

Time: 03 Hrs

Max. Marks: 80

PART- A

I. Answer the following questions by choosing the right option.

10x1=10

- 1.d) Rich jewel
- 2.c) Souls
- 3.b) Maricela
- 4.b) A crowd of stars
- 5.d) Native intelligence
- 6.a) Verdant gardens
7. d) Both the statement and reason are true
8. b) A-iii,B-i, C-ii
9. a) Not too successful mission school teacher - politics came to village - wisely joined politics - got elected in elections and became Culture Minister
- 10.Karamchedu Suvarthamma

11. Fill in the blanks by using the right form of the verb given in the bracket.

3x1=3

was committed, was sentenced, was asked

12. Fill in the blanks by choosing the appropriate expression given in brackets.

2x1=2

Leaps and bounds

To keep one's shirt on

13. Read the following paragraph and match the pronouns in side A with the nouns/ noun phrases in side B they refer to.

5x1=5

A

B

- | | |
|----------|--------------------|
| a) Where | college auditorium |
| b) Who | chief guest |
| c) Which | rhythmic songs |
| d) They | students |
| e) It | college day |

PART – B

II. Answer any three of the following questions in one or two sentences each. 3x2=6

14. Biodiversity and Biodiversity based living economies
15. Campoamor, Espronceda, Zorilla, Becquer
16. Pilgrim soul, sorrows of her changing face
17. Imbibing and spilling the song of nectar

III. Answer any four of the following questions in about 60 words each 4x3=12

18. Juliet waiting for Romeo- addresses night- asks night to come-Romeo is day in night- lies upon wings of night- whiter than new snow on raven's back- loving, gentle night to give her Romeo- cut him out in little stars after her death- face of heaven so fine- the world will love night- stop worshipping sun.

19. The Earth University teaches Earth Democracy- freedom for all species- web of life. It also deals- freedom and responsibility. humans to recognise, protect and respect the rights of other species- right to food and water and freedom - hunger and thirst- protect and sustain the web of life on Earth.

20. Soft nails of child's foot- of quartz, bunched together- grow hard- change to opaque substances- hard as horn-petaled toes grow bunched- out of trim- take on form of eyeless reptiles- triangular heads- like worms- later grow callused- covered with faint volcanoes of death- coarsening hard to accept.

21. Borges says poetry so intimate, essential- cannot be defined without oversimplifying- like attempting to define colour, love, fall of leaves- the aesthetic act- poetry not poem- poetry not more than series of symbols- poetic act takes place- when poet writes- when reader reads- in slightly different manner- poetry is magical, mysterious, unexplainable event- although not incomprehensible.

22. In Japan bowing is mania- everybody bows to everybody- has complex rules- it is quaint, formal, oriental, infectious- hierarchy- difference in rank, standing, age, social position subtly reflected- Japanese do it without difficulty- bowing part of their culture.

23. Water witness to discrimination in the name of race, caste- downtrodden class has no access to water- no right to draw water- undergoes humiliation- led to mighty movement- single drop embodies tears shed over generations- people's blood flowed like streams- could not win small puddle of water.

IV. Answer any three of the following questions in about 100 words each. 3x4=12

24. In dealing with criminal- Monaco faces problem after problem- criminal to be executed- too expensive- death sentenced altered to life imprisonment- also expensive- guard dismissed- criminal asked to run away- criminal not willing to go- offered pension- criminal let free.

25. A child's parents can only give them love - cannot impose their thoughts - children are our future and the future cannot be stagnant with the past - compares parents as bows, children as arrows and Archer as almighty - Bow has to be stretched to shoot the arrows - parents have to stretch the limits of their thinking and living - parents are the "bows" that send the "arrows" of their children into future - Each is beloved by God who is their creator - The archer "God" who cast the arrows wants it to go a certain place - cannot make it go unless he holds the bow stable.

26. Roof – popular young man - survives on the money of Marcus Ibe – understands the mood and temper of voters – convinces the voter – tactful link between voters and Ibe – opposite party team members offering 5 pounds – believes in Iyi – tempted by money – takes money – dilemma – divided loyalties – folds the paper – cuts into two parts - drops in each box - confirms verbally 'I vote for Maduka' - saves skin – betrays both Maduka and Iyi

27. Dona Laura told Don Gonzalo that her friend - unfortunate - sad love affair. Don Gonzalo said that gallant lover was his cousin. His cousin was waiting to hear her sing, other person presented himself unexpectedly and then there was a quarrel and later a duel. His cousin had to cancel himself and later to fly. Don Gonzalo told Dona Laura that his cousin had taken refuge in his house and then he had gone to Seville

and then he had come to Madrid. He wrote to Laura many letters. They had not reached her as they had been intercepted by her parents. So she had never answered his letters. Gonzalo, who was in despair joined the army and then went to Africa. He died in a trench grasping the flag of Spain and uttering the name of Laura. He met a heroic death. Then Dona Laura told him that her friend went to the duel spot and had written the name of her lover on the sand. Then she had sat down upon a rock and the waves had come and taken her away. Dona Laura told Don Gonzalo that the name written on the sand had not been washed away for a long time. They had met a romantic death. This is how the sad love affair of her friend and his cousin ended according to Dona Laura told Don Gonzalo.

28. in the story, The Gardener - healthy competition between Tammanna and Basavaiah escalates into a destructive rivalry. Tammanna and Basavaiah - striving to acquire land- Basavaiah acquired Tammanna's land forcibly- quarrel between these two had sucked in all their supporters- Tammanna was in search of a method that could annihilate Basavaiah completely- idea of composing all his experiences in the form of ballads and singing them- started moving away from things that were visible, towards an invisible, abstract domain.

29. Mobility made part of literacy drive- cycling encouraged- Sheela Rani Chunkath pushed banks to give loans to buy cycles- she gave it great personal attention-women took to cycling- first activist learnt cycling- then neo literates- every woman started to learn.

PART – C

V. 30. A. Read the following passage and answer the questions set on it.

9x1=9

- a) Due to poverty and lack of facilities
- b) Sri. Bikkale Chikkayya
- c) In small village in Gubbi taluk, Tumkur district, Karnataka
- d) Tree-woman .
- e) As she could not conceive children
- f) Banyan trees
- g) Thimmakka's resources for environment education
- h) iii) To explore every alternative
- i) unknown

OR

B. Read the following poem and answer the questions set on it.

- a) Father
- b) To their school
- c) Over the magic forests
- d) To help him that he need not go again to their school
- e) Steep
- f) Barefoot
- g) Beneath a mango tree
- h) Only when the white man's siren starts to howl
- i) cold

PART – D

VI. 31. A. Rewrite as directed

4x1=4

- i) the (Use proper article.)
- ii) Everything is fair in love and war. (Jumbled segments)

- iii) is (The right verb that agrees with the subject.)
- iv) helps (Appropriate form of the verb given.)

OR

B. Fill in the blanks with right linkers

Also, To begin with, However, That

32. A. Rewrite as directed

2x1=2

- i) Students should not waste their time during exams, should they? (Question tag.)
- ii) Which is the most enjoyable phase in a person's life?
('Wh' question)

OR

B. Rectify the errors in the following sentences and rewrite them.

- i. Children love to eat ice-cream everyday.
- ii. Sannidhi goes for a walk in the morning everyday.

33. Read the following passage and make notes by filling the boxes given below.

4x1/2=2

- 1. Cocoa - beans
- 2. Velvety texture
- 3. Deep complex flavor
- 4. Indulgence

34. Report the following conversation.

5x1=5

Alifano asked Borges if they could talk about his mother Dona Leonor. Borges said that his mother had been an extraordinary person. Then Alifano asked him what was blindness to him. Then Borges stated that it was a way of life for him by then and his duty was to accept it.

35. Complete the following conversation.

3x1=3

PART – E

36. A. Job Application

Format 2 marks

Content / body of the letter / text 3 marks

(Note: No marks to be awarded for mere format. Bio-data can either be written separately or included in the body of the letter.)

OR

B. Speech writing

(Note: 1 mark for greeting.
2 marks for correct language usage.
1 mark for cohesion.
1 mark for leave taking.)

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